



# Wadestown School

*Te Whakatipu me to Honohono Hei Akonga  
Growing and Connecting as Learners*



## Pohutukawa Team (Year 1 & 2) Newsletter Term 4, 2024

Nau mai, haere mai - welcome to Term 4

Welcome to an exciting term with the theme being 'Future Minds'



**Term 3 Art**  
Parent artist  
Martin Basher  
designed this  
*Rainbow Art* with  
our tamariki.

This term, we welcome Ann Marshall to her team-teaching role in Room 1. Four new students have started in Room 1: Harper, Jackson, Annabel and Leo. Three more students will join Room 1 later this term: Luca, Sophie and Luca. The following is an outline of the exciting learning opportunities planned for this term.

### Literacy

#### STRUCTURED LITERACY APPROACH

*Structured Literacy involves explicit, systematic teaching.*

#### Reading and Writing

- starts with a sound-to-letter correspondence and then teaches students to blend the sounds together to make the word
- we use *Phonics Plus* decodable readers, published by the Ministry of Education
- sentence knowledge and composition is taught in writing along with punctuation
- word knowledge is taught using nouns, verbs, adjectives and joining words such as 'because', 'and'

### Numeracy

#### Number Knowledge and Algebra

- communicating and explaining with numbers, words, and equations
- use skip-counting as an early form of multiplication

#### Number Strategy

- create and continue skip-counting patterns

#### Position and Orientation

- give and follow instructions for movement that involve distances, directions, and half or quarter turns

#### Area - Geometry transformations

- communicate and record the results of translations, reflections and rotations

### Inquiry 'Future MINDS'

- Students will explore the topic of 'future minds' through introductory lessons and rotations based on STEM, Science and Scratch Junior (programming at a junior level).
- Students will develop scientific thinking and critical questioning skills.
- This inquiry topic will also be integrated through literacy learning; reading, writing and oral language.

### Physical Education

- The main focus for this term will be Athletics. Students will practise relay running and throwing.
- Later in the term, the students will enjoy developing their Tennis skills.
- Throughout the term, students will do skipping for fitness.

### Te Reo

- TE-REO-A-THON Term 3 – Weld Street students put in an amazing effort! Ka Pail!
- On Thursdays there's a weekly session for Kapa haka led by Matua Hemi and Alwyn Rees teaches kupu (words) and legends

### Performing Arts

Last week's school-wide production 'Pieces of Aotearoa' showcased each class on stage. Teachers acknowledge the expertise of parents who helped make costumes and props, special thanks go to: Sarah Dean, Anna Hewitt and Martin Basher. Our Weld Street students all worked incredibly hard and should be proud of what they achieved.



### Pohutukawa Team 2024 Term 4 Classroom Activity Donation

<i>Amount charged to Student Statement in February</i>	
	<b>\$100.00</b>
<b>Term 1</b> Zoo trip and Sports Day trip	\$34.00
<b>Term 2</b> Book Week, Life Ed. Government House trip	\$28.50
<b>Term 3</b> Ākau Tangi 2 trips \$11.00 Nanogirl Science \$4.50	\$15.50
<b>Term 4</b> School production: Costumes \$10 & bus \$7.50 Christmas craft \$4.50	\$ 22.00



### Dates to Remember

- ★ **Tuesday 29 October: Teacher Only Day**
- ★ **Friday 13 December: Christmas Picnic** on school field at Weld Street
- ★ **Wednesday 18 December: School closes** at 12:30pm

### Reminders

Students need to come to school with sunblock applied at home and they need to have a named sunhat at school.

We look forward to a wonderful term at Weld Street.



Ngā mihi nui

Amanda Lamble, Room 1 (Pohutukawa Team Leader)

Ann Marshall, Room 1

Ali Clearwater, Room 3

Joy Henderson, Room 0

Angela Clarke, Reading Recovery Teacher

Robyn Grover (DP Y1-4, SENCO)

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