



# Te Ara Huarau | School Profile Report

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**School Name:** Wadestown School

**Profile Number:** 3055

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## Background

This Profile Report is the result of the Education Review Office and Wadestown School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Wadestown School is situated in Wellington and provides education for Years 0 – 8. The school's vision is to foster a community where students grow and connect as learners.

Wadestown School's strategic priorities for improving outcomes for learners are:

- quality teaching and learning which enables learners to achieve their academic potential and ensures they are well rounded and prepared for their lives and future education
- an inclusive school culture where everyone can be themselves and where the diverse cultural backgrounds of learners and teachers are valued
- promoting mental, emotional and physical wellbeing
- strengthening constructive learning partnerships with whānau and enhancing community engagement and support.

You can find a copy of the school's strategic and annual plan on Wadestown School's website.

ERO and the school are working together to evaluate how a cohesive pedagogical approach to writing (teaching and assessment) will contribute to improved learning outcomes for all learners.

The rationale for selecting this evaluation is:

- to accelerate the progress of all learners in writing
- to develop a shared and consistent understanding of writing progressions
- the need to extend and embed how teachers differentiate the teaching for all learners
- for school leadership to identify the professional learning needs for school-wide effective teaching of writing.

The school expects to see:

- accelerated progress and more equitable outcomes in writing over time for all learners
- adoption of common and consistent practices and progressions in the teaching of writing
- differentiated learning programmes that respond to the needs of all learners.

## Strengths

The school can draw from the following strengths to support its goal to ensure a cohesive approach to writing that contributes to improved learning outcomes for all learners:

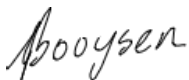
- a commitment to targeted professional learning to strengthen teacher practice in writing
- established systems for the collection of data
- attention to diverse learner needs with a sustained focus on culturally responsive, relational and inclusive practice.

## Where to next?

Moving forward, the school will prioritise:

- a cohesive school-wide pedagogical approach to the effective teaching of writing to achieve consistent and sustained learner progress over time
- better use of learner data, to inform teaching and learning priorities in writing
- professional learning to grow the capability of teachers to effectively differentiate learning to meet the needs of all learners and to ensure equity and personal excellence.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen  
Director of Schools

29 April 2024

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)