



# Wadestown School

*Te Whakatipu me to Honohono Hei Akonga  
Growing and Connecting as Learners*

## Pohutukawa Team

Newsletter

Term 4 2023



Kia ora Parents, Caregivers and Whānau

Nau mai, haere mai and welcome to Term Whā (Term 4).

This term we welcome Emi Latham and Harri Boyce to Rūma Tahī (Room 1) and Mrs Ann Marshall who is teaching in Rūma Rua (Room 2) with a group of 13 students from Room 1. We bid a fond farewell to Simi Bannister as he moves to Poland with his family. Geoff Bannister (Simi's dad) has been most supportive, speaking in Te Reo at recent mihi whākatau on behalf of our parents.

Student teachers Ms Sarah King in Room 3, and Mr Joseph Hunt in Room 0, will complete their last day with us on Friday 27 October and we wish them well for their teaching in 2024.

It was wonderful to have such a large group of parents and whānau attend our Creatives in Schools official unveiling last Friday.

This newsletter outlines the exciting learning opportunities and events that we have planned for this term.

### School Values

Our school values are "G-R-O-W": **G**ratitute (Whakawhetai), **R**esilience (Manawaroa), **O**thers (Whānaungatanga) and **W**onder (Mīharo). Each term there are new opportunities to express these values.

### Gratitude

Teachers are **most grateful** for the considerable support we have had with the return of guided readers - A huge thank you to Mali Cruz (Leonardo's mum in Room 3) and Lauren Langford (Arthur's mum in Room 0) for returning the books to the shelves each week this year.

Thank you to Ms Synge and Mrs Henderson for starting up a choir this term so we can sing at the St Lukes' **Community Carols on Tuesday 5 December**. Please mark this date on your calendar.



We were able to show our gratitude to "Creatives in Schools" artist Kerala Heap last Friday - at our art exhibition opening. We must also thank the representative Board members (Anya Zohrab and Michelle Crutchley) for being attending the event. Lastly, a special thank you to Michelle for the photos she kindly took.

## Creatives in Schools project



**Resilience** – some of our Year 2 students will feel the need for some resilience coaching as they move over to Rose Street in 2024. Others will simply take it all ‘in their stride’. Over Term 4, we have planned four transition visits for Year 2 students to visit Rata Team classes at Rose Street. The first of these visits will start in Week 4.

**Others** – it is important that students learn skills to include others in their learning and play. Special recognition will be given to students that regularly practice looking out for others through certificates at our weekly Friday assemblies.

**Wonder** - students will have the opportunity to engage with science and to think/wonder about the world of bees this term.

### Curriculum Learning Areas

#### Literacy

Pohutukawa Team students are taught with a **Structured Literacy** approach.



In Rūma Tahi (Room 1) students are immersed in learning the alphabet: letters and sounds. Students learn how to form letters. They are introduced to beginning and ending sounds and they learn to have fun with rhyming words.

In Rūma Toru (Room 3) and Rūma Kore (Room 0) Students are taught spelling in a systematic approach from “The Code” by Liz Kane. The code follows the logical order of language, begins with the most basic concepts and progresses to the more complex. It applies knowledge of sound-letter relationships, heart words and spelling patterns. It is explicit, systematic and cumulative.

## Numeracy

Students are introduced to problem-solving with equations that involve simple number operations e.g. addition and subtraction before moving onto addition as repeated groups (multiplication) and sharing in groups (division). Developing their number knowledge helps students to solve number problems and equations. Students will develop their understanding of measurement with studying capacity and in geometry they will study transformations.

## "The World of Bees" Inquiry

The ecosystem of bees will be the inquiry focus for the term with a particular focus on **Honeybees**. It is an integrated unit involving: science, Te Reo, technology and The Arts. Students will:

- recognise that honeybees are 'social' - their home is a hive and they work cooperatively, they store honey in their hives to feed themselves
- recognise that flowers are the most important part of a bee's *habitat* because they provide food.
- recognise the important job that bees do for *pollination* of fruit and flowers and how this helps us!
- know some ways that we can help bees to stay alive.

We have a trip booked to The Discovery Garden at Wellington Botanic Gardens in **week 5** where students will get to visit their *apiscope* –an indoor viewing hive. Prior to the visit, students will hear from a local bee expert who will visit each classroom and students will be able to ask him questions.

## Health and Physical Education

Students will learn the **athletic skills** of throwing, jumping with hurdles, and running. We have planned a special athletics morning where we will have three coaches from Kelly Sports (Connor plus two others) run this event. Students will also learn tennis skills and our thanks goes to Lauren Langford for arranging the loan of tennis nets from the local club at Rose Street.

## Homework

- **Newstime:** It is expected that students will regularly participate and contribute during newstime. This helps develop their oral language skills and helps students get to know one another.
- **Reading and Writing:** Students benefit from a daily time when they can read to their parents or a caregiver. This builds up their self-confidence and creates a 'reading mileage', which is so important for children learning to read. Providing your child with authentic writing opportunities, for example – writing cards at Christmas, a shopping list or a letter to Santa are all good motivations.
- **Poems:** These are sent home on a Friday to be shared with an adult. Poems help students develop a sense of rhythm and rhyme, and fun with words. Poems can be read in a theatrical manner too.

## Year 2 Term 4 Transition Visits to Rose St

In Term 4 we organise four transition visits for our Year 2 students, to Rose St. The purpose of these visits is to help them become more familiar with Wadestown School at Rose Street, before they move there next term. The students will spend a morning interval there, and then a lunch time. Unless we notify you otherwise, all visits will take place walking over from Weld St and pick up for these students will be back at Weld St.

Upcoming Events and dates to remember.

Monday 30 October:	Bee expert <i>Martin Toland</i> to talk to each class at school
Wednesday 1 November:	Year 2 visit to Rose St for their Athletics Day with Year 3.
Tuesday 7 November:	Trip to Discovery Garden at Wellington Botanical Gardens
Monday 13 November:	Athletics event run at school by Kelly Sports coaches
Monday 27 November:	Athletics event run at school by Kelly Sports coaches
Wednesday 22 November:	Pre-school Information morning
Friday 24 November:	MOE Teacher Only Day - school closed
Tuesday 5 December:	Community carols at St Lukes' Church
Friday 8 December:	Xmas picnic for whānau/and caregivers on Weld St field
Thursday 14 December:	Meet your 2024 Class
Friday 15 December:	Term 4 ends, school closes at 12:30pm

Pohutukawa Classroom Activity Donation - Term 4	
<i>Amount charged to Student Statement for 2023</i>	\$100.00
<u>Term 1</u>	
Life Education Visit	\$6.00
Term 1 Total	\$6.00
<u>Term 2</u>	
Visiting author - Book Week 18 May	\$2.00
NZ Playhouse performance - 24 May	\$5.00
City Gallery Trip - 6 June, return bus fare (funded by Creatives in School project)	\$6.00
Term 2 Total	\$13.00
<u>Term 3</u>	
Ākau Tangi visits 25 July, 1 August & 8 August, 3 sessions/visit with coaching for gymnastics, throwing & catching with ball skills	\$17.00
FIFA Fun at school - led by 2 Kelly Sports coaches, 30 minute session/class	\$4.00
Term 3 Total	\$21.00
<u>Term 4</u>	
Athletics Mornings (x2) with Kelly Sports, 3 sessions led by 3 coaches	\$14.00
Trip to visit Discovery Gardens at The Wellington Botanical Gardens on 7 November (includes return bus fare of \$6.00 & \$6.00 for a 2 hour session)	\$12.00
Christmas Craft (details to follow)	\$12.00
Discovery Time resources	\$12.00
Christmas Picnic	\$10.00
Term 4 Total	\$60.00
<u>Total</u>	\$100.00

## Reminders

- Your child needs to have a named school sunhat kept at school in their chair bag.
- Please apply sunscreen at home before school. Your child can reapply sunscreen during the day with a named roll on sunscreen (kept in their school bag).

We look forward to another great term as we all "GROW" together, with your continuing partnership and support.

Ngā mihi nui

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