



Wadestown School

News from the Board

Kia ora koutou

It's been wonderful to see the school flourishing over this last term. The Rata Block refurbishment seems to be speeding along, the school has had a huge number of events including its wonderful Book Week and Cross Country and we've had a hugely successful parents' party. We thank the principal, staff and our volunteers for all their mahi!

In this newsletter we cover:

- [a special thank you](#)
- [reporting on student achievement](#)
- [an update on the Rata Block refurbishment](#)
- [an update on the Board's planning.](#)

Kia ora rawa atu

For the last three years the Board has had the benefit of the wonderful Nadine Gray who has been our co-opted Board member, assisting us with mātauranga Māori. Nadine's term with the Board ended in May. We recently presented Nadine with a small gift to show our appreciation of all her work on the Board. Kia ora rawa atu Nadine. We will miss you but we know you are continuing to do important mahi on Māori health initiatives.

Student Achievement

The Senior Leadership Team reports to the Board several times a year on student achievement across the school. In this newsletter we report on two sets of student achievement data:

1. The Overall Teacher Judgement (OTJ) reports from 2022 (end of year data).
2. The 2023 Progressive Achievement Test (PAT) results.

At a high-level the results show that the school continues to have a high percentage of students achieving "at" and "above" across reading, writing and mathematics. The board also considered the importance of the individual learner journey, and that it is the progress of each individual student that is the most important thing to keep in mind.

The Board also discussed the many external factors that impact on the student achievement, particularly the interruptions to schooling brought about by the COVID pandemic are likely to have had an impact on student wellbeing, engagement and learning. A number of organisations such as ERO are conducting ongoing research on this topic, which we continue to keep an eye on. Individual students' needs are obviously important in this area and we have some comments about these needs below.

A quick recap on what this data is:

Overall Teacher Judgements ("OTJs") are reported to parents and students in their written mid-term and end-of-year reports and these are then discussed further, at the Three Way Conferences/Whānau Kaiako

Korero. The PAT results (multiple choice online testing that each student completes) are one piece of assessment data that informs a student's overall teacher judgement. PAT data provides a 'snapshot' of student achievement for students in years 4 - 10. In Years 1 - 3 other assessment data is used to inform these professional decisions. The OTJ data that the Board sees is the collation of individual students' OTJ results.

More information on PAT testing is available here:

<https://assessment.tki.org.nz/Assessment-tools-resources/Commonly-used-assessments/PATs>

The Board receives and reports additional data on Māori student achievement levels in line with our governing legislation.

Below is the summary for the school's end of year OTJ data for 2022:

Core Curriculum Learning Areas: Summary of Results			
	Reading	Writing	Mathematics
Above	21%	7%	17%
At	67%	75%	65%
COMBINED (above and at)	88%	82%	82%
Below	9%	15%	13%
Well Below	3%	3%	5%
COMBINED (below and well below)	11%	18%	18%

Māori Student Achievement Levels: Summary of Results			
	Reading	Writing	Mathematics
Above	16%	5%	16%
At	74%	85%	69%
COMBINED (above and at)	90%	90%	85%
Below	10%	5%	10%
Well Below	0	5%	5%
COMBINED (below and well below)	10%	10%	15%

Below is the summary of 2023 PAT Overall Results (by subject and stanine).

Stanine*	Mathematics	Punctuation & Grammar	Reading Comprehension	Reading Vocabulary
Stanines 1: well below (4%)	1%**	1%	2%	3%
Stanines 2-3: below average (11%)	6%	7%	11%	3%
Stanines 4-6: average (54%)	46%	50%	51%	42%
Stanines 7-8: above average (19%)	36%	32%	29%	41%
Stanine 9: outstanding (4%)	12%	11%	8%	11%
Percentage of Wadestown students attaining an above average or outstanding stanine (23%)	48%	43%	37%	52%
Average stanine (5)	6.3	6.1	5.8	6.4

Summary of Māori Student (15) Achievement results (Y4-8)

Please note: Due to the low number of Māori students at Wadestown school we do not specify year levels or gender, when recording the achievement data as this may lead to identification of individual students.

Stanine*	Mathematics 14 Students	Punctuation & Grammar 14 students	Reading Comprehension 15 students	Reading Vocabulary 14 students
Stanines 1: well below (4%)	0	0	0	1:7%
Stanines 2-3: below average (11%)	1:7%	1:7 %	0	0
Stanines 4-6: average (54%)	7:50%	8: 57%	8:53%	4:29%
Stanines 7-8: above average (19%)	4: 29%	4: 29%	4: 27%	7:50%
Stanine 9: outstanding (4%)	2: 14%	1: 7%	3: 20%	2: 14%
Percentage of Wadestown Māori students attaining an above average or outstanding stanine (23%)	43%	36%	47%	64%
Average stanine (5)	6.2	6.2	6.4	6.4

*Number in brackets provide statistics for all students in the national reference group

We note that where teachers identify students with additional learning needs, specialised support programmes are put in place and delivered with the support of our teacher aides and Robyn Grover who is our Special Education Needs Co-ordinator (SENco). Classroom teachers also differentiate their classroom programmes and provide teaching and learning that meets the individualised needs of all students. This combined level of support aims to assist students to make accelerated progress. The support of the child's whānau is also critical in this process.

Like all things there is always room for improvement and the Board has accepted the recommendation from the teaching staff that the focus for the coming year will be on writing. The academic approach for the school

is set out in the school's annual plan which is available here <https://www.wadestown.school.nz/wp-content/uploads/2023/05/Wadestown-School-Annual-Plan-2023.pdf>

If you have any questions about the school achievement data and how the board reviews the data and analysis then please get in touch with the Principal, Robyn Grover or Cathrine Wilkinson.

Rata Block Refurbishment

We are pleased to report that Aoraki Construction continues to make excellent progress on the renovation project for the Rata Block. The majority of the roof is now complete. Key upcoming milestones will be installing the skylights and completing subfloor work and structural steel portal installation. The project is currently on track for an end of year completion. While the task of asbestos removal has complicated this build a little due to the difficulty in getting to it, we want to assure you that it is being handled with the utmost care and diligence, as per Amanda's email. We remain committed to prioritising the health and well-being of our students and staff throughout this project, and we're excited that our revamped Rata Block will be ready for use from the first term of 2024. Thank you for your continued support and understanding during this renovation.

Here are some photos from inside the construction zone:



Planning

The Board regularly discusses its work plan for the coming school year noting that in the latter part of 2023 the Board will begin engaging the school community to develop the school's new strategic plan for 2024 - 2027. This will be an important piece of work and we hope that people will feed their thoughts and ideas into the process.

One of the main priorities to come out of the last community consultation on the strategic priorities for the school in 2021, was an emphasis on developing a school culture that was inclusive of all, and celebrated diversity. This translated to a focus on cultural responsiveness. The results that the school has seen in this area are wonderful with clear benefits for the wellbeing and achievement of the entire school.

As part of our commitment to cultural responsiveness the Board is conscious of giving effect to Te Tiriti. This commitment is spelt out in both the Education and Training Act 2020 (which governs schools and boards) and

through the Statement of National Education and Learning Priorities (NELPS) which are issued by the Minister of Education.

During Term 2 all Board members attended nationwide training on Te Tiriti. We hope to build on this in Term 3 with more training and also a session with Mātua Alwyn Rees who we are grateful to have supporting us as a school.

The Board is also focused on continually improving the School's systems and processes in partnership with the school's principal, teachers and professional staff. One current project includes working on the school's approach and communications regarding donations and fees.

Working Bee

We encourage all families to mark Saturday 9 September in their diaries for the school working bee. With costs of labour and materials increasing, we really need every family to help get Rose St in tip-top shape. Builders, painters, weeders, planters, water blasters..... you are all needed!!! There is a job for everyone. It is a really fun and rewarding day. The teachers and children are always so happy with their improved environment. More detail will follow next term but in the meantime, mark it in your diaries!

Board contact details

As always please do get in touch if you want to discuss anything. Community members are welcome to attend Board meetings which are usually held on Wednesdays in the third and seventh week of each term and are advertised on the school's calendar.

The Board Agenda and associated reports can be viewed at the school office two days before the meeting and the minutes of meetings are published on the school website once approved at the next board meeting.

Wishing our families and our wonderful staff a rewarding holiday.

Ngā mihi maioha (with appreciation)

Wadestown School Board

Michelle Crutchley	michelle.c@wadestown.school.nz
Amanda Frater	amandaf@wadestown.school.nz
Robyn Grover	robyn@wadestown.school.nz (Staff trustee)
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Attachments:

Summary of OTJ end of year data for 2021

2021 Māori Student (27) OTJs

2021 OTJs	Below	At	Above
Reading	3: 11%	18: 67%	6: 22%
Writing	3: 11%	20: 74%	4: 15%
Mathematics	3: 11%	19: 70%	5: 19%

Wadestown School 2021 OTJs

2021 OTJs (290 Students)	Well Below	Below	At	Above
Reading	1: 1%	28: 9%	211: 73%	50: 17%
Writing	2: 1%	31: 11%	232: 80%	25: 8%
Mathematics	1: 1%	46: 16%	193: 66%	50: 17%

Full overview of 2023 PAT data

The number of students and the corresponding percentage is included for each stanine.

Mathematics PAT	Year 4: 30 students	Year 5: 27 Students	Year 6: 45 Students	Year 7: 44 Students	Year 8: 34 Students
Stanines 1: well below (4%)	0	0	0	1: 2%	0
Stanines 2-3: below average (11%)	1:3%	1:4%	1:2%	4:9%	3:9%
Stanines 4-6 : average (54%)	14:47%	14:52%	25:56%	13:30%	16: 47%
Stanines 7-8: above average (19%)	12: 40%	10:37%	14: 31%	18:41%	11:32%
Stanine 9: outstanding (4%)	3:10%	2:7%	5:11%	8:18%	4: 12%
Percentage of Wadestown students attaining an <i>above average</i> or <i>outstanding</i> stanine (23%)	50%	44%	42%	59%	44%
Average stanine (5)	6.4	6.2	6.4	6.4	6.2

Punctuation and Grammar PAT	Year 4: 30 students	Year 5: 26 Students	Year 6: 39 Students	Year 7: 49 Students	Year 8: 35 Students
Stanines 1: well below (4%)	0	1:4%	0	0	0
Stanines 2-3: below average (11%)	0	3:12%	2: 5%	4:8%	3:9%
Stanines 4-6 : average (54%)	20:67%	12:46%	21:54%	20:41%	17: 49%
Stanines 7-8: above average (19%)	8: 27%	5:19%	14: 36%	18:37%	12:34%
Stanine 9: outstanding (4%)	2:7%	5:19%	2:5%	7:14%	3:9%
Percentage of Wadestown students attaining an above average or outstanding stanine (23%)	34%	38%	41%	61%	41%
Average stanine (5)	5.8	5.9	6.1	6.4	6.1

Reading Comprehension PAT	Year 4: 30 students	Year 5: 26 Students	Year 6: 37 Students	Year 7: 47 Students	Year 8: 30 Students
Stanine 1: well below (4%)	0	0	0	0	0
Stanines 2-3: below average (11%)	7: 23%	2:8%	2:5%	4:9%	1:3%
Stanines 4-6: average (54%)	19:63%	15:58%	22:59%	22:47%	15: 50%
Stanines 7-8: above average (19%)	4: 13%	6:23%	12:32%	18:38%	10:33%
Stanine 9: outstanding (4%)	0	3:12%	1:13%	3:6%	4: 13%
Percentage of Wadestown students attaining an above average or outstanding stanine (23%)	%	35%	45%	44%	46%
Average stanine (5)	5.0	6.0	6.0	6.1	6.3

Reading Vocabulary PAT	Year 4: 30 Students	Year 5: 31 Students	Year 6: 42 Students	Year 7: 43 Students	Year 8: 35 Students
Stanine 1: well below (4%)	Year 4 do not sit the Reading Vocabulary PAT	1: 3%	1:2%	1:2%	1:3%
Stanines 2-3: below average (11%)		1:3%	1:2%	2:5%	1:3%
Stanines 4-6: average (54%)		13:42%	21:50%	20:47%	9:26%
Stanines 7-8: above average (19%)		10:32%	17:40%	16:37%	19:54%
Stanine 9: outstanding (4%)		6:19%	2:5%	4:9%	5:14%
Percentage of Wadestown students attaining an above average or outstanding stanine (23%)		51%	45%	46%	68%
Average stanine (5)		6.5	6.3	6.3	6.7