



WADESTOWN SCHOOL

Community Newsletter No 4

Principal: Amanda Frater Website: www.wadestown.school.nz Thursday 17 March 2022

Kia ora koutou,

Last Friday, after 10 years here at Wadestown School we bid farewell to Lynda Sale. It has felt a bit different without Lynda here this week but I have been overwhelmed by the staff who have come together to support Helen in keeping the office running smoothly.

Helen has continued to seamlessly move from one job to another with relative ease and has continued to keep the office ticking over. I want to acknowledge Helen's efforts to make this happen.

Further to that, I need to extend a particularly big thank you to Derek Piper for stepping in to offer additional help, along with Tani Taumoana and Robyn Grover who have also been providing cover at high volume periods.

Today we have worked on the newsletter but have discovered we are not as experienced as Lynda is, at pulling this all together.

Our students all had an opportunity to farewell and celebrate Lynda's contributions to the school. Each team provided Lynda with an outdoor Assembly before the staff came together to provide theirs.

While we miss Lynda we know that her decision to leave was not made lightly and that she is excited to begin on a new journey. We hope to be able to appoint a new Office Manager and Principal's PA very shortly.

See below for photos of her celebrations.

The first PTA meeting for the year was held online and it was wonderful to see some new faces. There is an opportunity for those of you who missed the first meeting to attend next week's online meeting on Monday evening at 7pm.

There are a number of new fundraising initiatives in the pipeline. For these to be the success we wish them to be, we are in need of parental support. Please attend these meetings if you are able or as an alternative, make contact with Michelle to see what other ways you can offer your assistance or support.

Nga mihi nui,

Amanda Frater
Tumuaki/Principal
Wadestown School



ABOVE: Kōwhai students farewelling Lynda with student lead-speeches, waiata and a final farewell haka and guard of honour.

Pohutukawa Farewell to Mrs Sale

Our Year 1 and 2 students were able to show their gratitude (a school value) to Mrs Sale last Friday at assembly. Mrs Sale was thrilled to be invited over to Weld Street for assembly. She loves cats and the students recited a poem entitled "Our Cat". Each student did a self-portrait for her card and they brought in some flowers and foliage from their home gardens which were combined into this beautiful, big bouquet.



Drop Off Zone - Mairangi Road

A timely reminder to all that the Drop off Zone is for dropping off and picking up only. For everyone's safety and to allow all parents to access these spaces, we ask that you **do not park** or leave your car unattended in these spaces.

As an alternative option, we also have the Park and Stride drop off and pick up point which is located a short distance along Mairangi Road. This system was designed to help to ease congestion around the school gate while also encouraging students to continue to walk some of the way to school.



Kōwhai Technology - Wednesday Mornings

A reminder that our Year 7 and 8 students are required to be at school **by 8:25am** each Wednesday morning in order to catch the bus to Karori West Normal. This is good preparation for College in terms of organising themselves in the morning.

Of late, I have noticed that a few students have missed the morning bus, and therefore their Technology classes. If your child misses the bus and you wish to drop them off directly to Karori West Normal School, please inform the office of your intentions to do so. It is our wish that all students are on time and prepared for their learning.

School Uniform

As we head into the cooler months, we will need to continue to keep our classrooms ventilated. Students have the option of wearing a plain navy long sleeved t-shirt (cotton, merino or polyprop) under their school t-shirts. Long socks (white or navy), or woollen tights (navy) are another good option for adding extra warmth.

Please ensure that your child is wearing regulation Wadestown School hoodies rather than non-regulation sweatshirts.

THE WINTER PROJECT

WHO WE ARE:

The Winter Project is a student-led charity group run by five Year 12 students from Samuel Marsden Collegiate School in Karori. We collect second-hand winter woolens and deliver them to schools in the wider Wellington region who are in need of warmth for the cold winter months ahead.

WHAT WE NEED:

Please bring any preloved, clean, warm clothing items in good condition. These can be anything like scarves, beanies, gloves, blankets, jerseys, tops, jackets, raincoats, puffers, warm pants or shoes. Thank you for your help!



Our social media:

Facebook- The Winter Project

Instagram- _thewinterproject

Wadestown School is delighted to be a drop off point for this great initiative. As we are limiting visitors to the school at the moment, we ask (if possible) that you send all items to school with your children and ask them to deposit them in the 'Winter Project' plastic box in the office foyer.

Any queries please call Andrea Davidson on 021 246 9099.

Covid Update

Our students have continued to follow our guidance around Covid precautions and we are pleased that this has resulted in low numbers of cases, to date.

We are aware that this could change, but are hopeful that we can sustain what we are doing.

Mask Wearing:

Please continue to ensure that your child has a **clean and hygienic mask** to wear each day at school. This is compulsory for all students in Years 4 - 8 and optional for students in Years 1 - 3.

We were recently given additional masks for students to wear from the Ministry of Education and so all classroom teachers now have a small supply in their classroom for students who need a replacement from time to time.

Household Contacts:

A number of our students are household contacts rather than positive cases. Once your child reaches the end of their isolation period, please ensure that they have had 48 hours 'symptom free' before returning to school.

Additional Information: Ministry of Education

Household contacts are required to isolate for the same seven days as the case. They can return to their normal activities on the same day as the first case in their household, so long as all test results have been negative, and they are not symptomatic.

Household contacts should continue to self-monitor for symptoms up to Day 10.

Household contacts will be required to take a self-administered rapid antigen test (RAT) on Day 3 and Day 7 of the case's isolation period.

If symptoms develop at any time during isolation:

- the usual advice remains in place to undertake an additional RAT
- if the test is negative and symptoms persist or worsen, test again 48 hours after that negative test
- if symptoms resolve there is no need for a further test until the required Day 7 test. If this is negative, they can return to daily life on Day 8.

If a household contact has finished their period of isolation they do not need to return to isolation if a new case is identified in their household. However, this only applies for a period of seven days following their leaving isolation.

Should a new household member be confirmed as a case eight or more days after the household contact has left isolation, then they must start a new period of self-isolation for seven days.

Advice for anyone who is unwell

- Anyone who is sick should stay home until they are well.
- When a child has respiratory symptoms, they should stay at home and seek advice from their GP or Healthline. Staying home is key to controlling the spread of **any** virus in a school or early learning setting.
- Many children will have a long-lasting runny nose or cough after viral

infections. If it is over 10 days since the onset of COVID symptoms and they are no longer feeling unwell, they are very unlikely to be infectious and can therefore return to school.

- However, if they are continuing to feel unwell or their symptoms are worsening after 10 days, they should not return to school and a GP review, or a call to Healthline, is recommended



Above: A visual overview of the Year 7 and 8 Technology activities that are keeping our students engaged. Many opportunities to explore their problem-solving skills and bring out their creativity are being uncovered.

I AM POEM

ED

I am eccentric and contemplative
I wonder what was before the universe
I hear chickens clucking
I see a field of chickens
I want a lifestyle block
I pretend that humanity is not flawed
I feel the cool petals with my hand
I touch the fluffy fur of my cat.

I worry about the impending doom of humanity
I cry about the fact that past generations did not
even question the environmental impact when they
cut down all of the trees and then drilled down
under the sea. And they did all of this for one thing.
Money. They ruined this beautiful world just for
their own selfish financial gain. It is absolutely
despicable and this is the reason that I cry. I might
not have a future.

I am eccentric and contemplative
I understand trigonometry
I dream about climbing up el capitan with no legs
I try in maths
I hope climate change can be solved
I am eccentric and contemplative