

Wadestown School

Rata Team

Newsletter

Term 4, 2021



Kia ora Parents, Whānau and Caregivers,

Welcome to Term 4. We would like to extend an extra warm welcome to Sophie and Matthew Shing who joined us in Week 10 of last term.

Thank You

Thank you to all parents for your active involvement in your tamariki's learning, especially during Lockdown in Term 3. Thanks to everyone who accompanied us to our Sculpture Workshop at the City Gallery on Friday, October 29. We also want to thank all the parents who have volunteered to help us with our trips over this year. We really appreciate you offering your valuable time.

Te reo Māori me ngā tikanga

Thanks so much for the incredible support you showed for our Reo-a-thon. The tamariki have extended their learning in te reo and it has been wonderful to see the appreciation of, and support for te reo Māori me ngā tikanga in our school community. This term we will continue to extend our use of te reo and our understanding of tikanga in our Rata Team.

Year 4 Zoo Sleepover: 6 December

Our Year 4 students are beginning to get excited about this special sleepover. On Friday 12 November consent and medical forms will be given out to Year 4 students and will need to be returned by 22 November. If you have any queries at all about the overnight stay, please contact [Elizabeth Chater](mailto:Elizabeth.Chater@wadestown.school.nz).

STEM Learning

This term we are continuing with the STEM learning that we started in Term 1. Students will be working collaboratively with a buddy on a number of challenges over the term. Each challenge has a fairy tale theme and we started with 'Getting to Sleeping Beauty's place through a maze of thorns' where students had to create a marble run using recycling. We will also be giving the tamariki science 'Foaming and Fizzing' activities designed to extend their experience with chemical reactions.

Rata Team: Dates to Remember

6 - 7 December: Overnight Zoo stay for Year 4s

9 December: Rata sports outing to Izard Park

16 December: Reports go home

17 December: Last day - school finishes at 12.30pm

Activity Fees

Charged to Student Statement	\$100.00
Less	
Term 1 Costs (Year 3 & 4)	\$25.00
Term 2 Costs (Year 3)	\$29.00
Term 2 Costs (Year 4)	\$35.00
Term 3 Costs (Year 3 & 4)	\$11.00
City Gallery Trip took place in Term 4	
Term 4 Costs	
Bus to school Athletics (Year 4)	<u>\$4.50</u>
Activity Fee Total Spent Yr 3	\$65.00
Activity Fee Total Spent Yr 4	\$75.50

Unspent amounts of Yr 4 \$24.50 and Yr 3 \$35.00 will be rolled over to the 2022 accounts.

Reminders:

* Students will all need their bucket hats this term.

* Please check that all uniform items are named.

* Students are welcome in class from **8.30am**.

* If you are collecting or delivering your child to school between 9:00am and 3:00pm please sign them in/ out at the office.

City Art Gallery Sculpture Workshop

At our City Art Gallery trip we learned how to make a sculpture using wire, material and clay slip. Claire Hopkins was our educator and she taught us about biomorphic art. Biomorphic forms or images are abstract artworks that make us think of living forms such as plants or animals. She showed us local examples of Wellington sculptures including the artworks on The Sea to City Bridge and Tanya Ashken's creation: The Albatross Fountain by Frank Kitts Boat Shed. She got the students to look at different artworks and think about the living forms they could see in them. Each student manipulated the sculpture into the shape they wanted, then covered their creation with slip (clay mixed with water) to fix it in place.



Meeting Claire Hopkins outside the gallery



Applying slip to the sculptures

Clay Tiles

As well as planting trees last term, we made clay tiles which we have donated to our school. Our students planned out how they would make these beautiful tiles and carefully used the techniques of additive and subtractive sculpture to make them come to life. We are in the process of choosing a place to display the tiles. If you know anything about tiling and could help us install our creations please let us know.



Some of our tiles drying before firing



Smoothing out the surface

Native Tree Planting

Earlier this year the students did an inquiry into what they could do to be kaitiaki (guardians of nature). They chose to plant trees and last term we received five native trees from the team at Trees That Count/Te Uru Rākau. The five tree species we planted were: Kowhai, Wineberry/Makomako, Kohuhu, Manuka and Kanono.



Measuring our trees so we can keep track of their growth



Thanks to Tani for showing us how to plant our trees

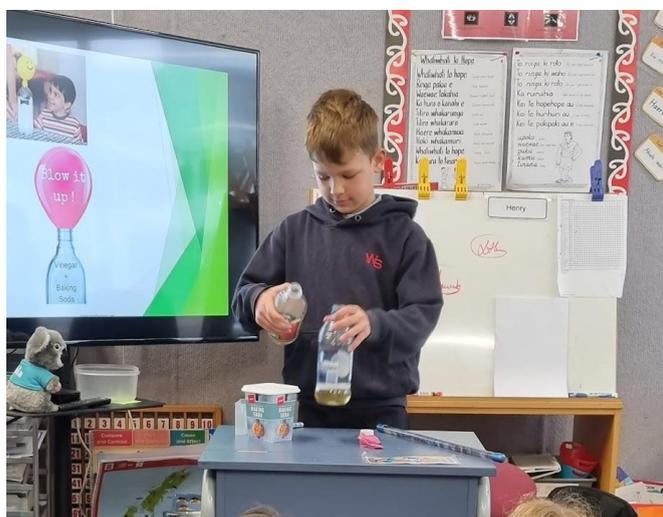
Oral Presentations



Popsicle Cats in Room 11



Cat Masks in Room 12



Science in action in Room 9

Congratulations to students on their amazing presentations. There has been a lot of work put into these and we have enjoyed learning how to do a range of things including how to make edible slime, how to open a coconut and how to make a mini plant holder. Well done everyone!

STEM - Our Marble Runs

Working with a buddy, Rata students worked out how to make their own marble run in our first STEM activity for Term 4. They came up with a range of different ways to get the marble to roll where they wanted it to and there was a lot of problem solving involved.



Term 4 Inquiry: Diversity and Manaakitanga

This term our inquiry focus is on **Manaakitanga**. It means to extend **aroha (love and compassion)** to others. It is found in acts such as helping a loved one, encouraging one another or even supporting a complete stranger.

We are looking at what we can do to extend aroha to others with the following ideas in mind:

- There are people in our community who support us and there are things that we can do to support them.
- We can take action to support others in a variety of ways.
- Giving time/effort to do something for another person, especially 'out of the blue' gives you very positive feelings.

As part of this inquiry, students are looking at what chores they can do at home to earn a food donation that they will bring to school to donate to a **Wellington Foodbank**. This is to help Wellingtonians struggling to put food on the table this Christmas. We will also be looking into acts of kindness we can do for other people who support us both at school and at home.

Thanks again for all your support. We are all enjoying a fantastic term of learning!

Ngā mihi,

Lydia Hannah, Elizabeth Chater, Ali Clearwater, Robyn Grover